Teacher Training (TT) Course Syllabus

Institution Name	Yerevan State University (YSU)
TT Course Title	**"Video as a Learning Tool for Teachers and Students"**
Instructor(s) Name(s)	**Marine Yaghubyan**
Faculty and Department	Faculty of Romance-Germanic Philology, Department of " English for Cross-Cultural Communication"
Position	Associate Professor, Candidate of Philology
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Meeting Dates & Times Place/Room(s)	12-22 March, 2019 / 14:00-16:00 YSU/ The 7th building/Room 333
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
Course Purpose	The purpose of this teacher training (TT) course is to provide teachers several teaching strategies that align pedagogical aims, learning outcomes with video, inside and outside the classroom. Participants will reflect and discuss the role, different implications and challenges of using video in teaching and learning and will be presented with tools that will contribute for the enhancement of their teaching practices.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: - recognize the importance of using video in teaching and learning, - apply good practices and exemplify tips and tricks for video recording, - identify different sets and contexts in their practices where video can be used effectively, - recognize different teaching strategies that use video based apps.
Course methodology/ Instructional Strategies	This course combines presentations with video applications. Selected topics will be explored in depth through a combination of formal discussions (both in-class and online), hands-on activities and assignments. Trainees are given time to practice hands-on skills, as these will be utilized in the exercises. Instructional strategies include lecture, demonstration, discussion, practical application, simulation and presentations.

	Or - The training approach of the course consists of: • Lectures – instruction and theory on the subject matter • Small group exercises – adapting theory • Case studies – use of scenarios to exercise problem solving • Questions and answers – updating skills and knowledge • Workbook – to accompany learning sessions • Resources in the form of support documentation will be sent in an electronic format
Recommended Texts & Materials	Boateng et al. Smart Learning Environments (2016) 3:8 DOI 10.1186/s40561-016-0031-5 Toppin, I.N. Educ Inf Technol (2011) 16: 383. https://doi.org/10.1007/s10639-010-9140-x Matt Bower , John G. Hedberg & Andreas Kuswara (2010) A framework for Web 2.0 learning design, Educational Media International, 47:3, 177-198, DOI: 10.1080/09523987.2010.518811 Timothy Spencer, Stephen Victor (2017) Transforming Learning: Using Video for Cognitive, Emotional, and Social Engagement (Technical White Paper) Christopher Atwater, Jered Borup, Robert Baker, and Richard E. West (2017) Student Perceptions of Video Communication in an Online Sport and Recreation Studies Graduate Course, Sport Management Education Journal 2017 11:1, 3-12, https://doi.org/10.1123/smej.2016-0002 Zac Woolfitt (2015) The effective use of video in higher education, https://www.inholland.nl/media/10230/the-effective-use-of-video-in-higher-education-woolfitt-october-2015.pdf Isabel
Basic Technical/Media Requirements	Exercises require participants to bring their own laptops. Laptops should have a built-in microphone and camera, and run on Microsoft Windows or Mac OS. Participants are encouraged to bring smart devices (as smartphone, iPad, tablet, ultra-mobile pc …) to use in some of the sessions.
Quality Assurance (QA)	Online feedback survey of trainees and a brief QA report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 12 Mar 2019 14:00-16:00 The 7th B 333	• Using video in T&L - Sharing of teacher perspective and student engagement in video production	• Lecture videos • Discussion forums • Small group discussion	• Individual assignment #1 on formulating LOs
Day-2 13 Mar 2019 14:00-16:00	• Video as a learning tool: educational video creation using	• Lecture videos • Discussion forums • Small group discussion	• Individual assignment #1 on formulating LOs

The 7th B 333	Panopto		
Day-3 19 Mar 2019 14:00-16:00 The 7th B 333	• Tips & Tricks about Video Capturing Beginning of hands-on video production using panopto (with support)	• Lecture videos • Discussion forums • Small group discussion	• Individual assignment #1 on formulating LOs
Day-4 20 Mar 2019 14:00-16:00 The 7th B 333	• Interactive Classroom: Using different video tools in the classroom	• Lecture videos • Discussion forums • Small group discussion	• Individual assignment #1 on formulating LOs
Day-5 22 Mar 2019 14:00-16:00 The 7th B 333	• Create video, as a tool for flipped classroom	• Lecture videos • Discussion forums • Small group discussion	• Individual assignment #1 on formulating LOs